

M-5/2115

TEACHING OF ENGLISH-1104T & 1105T

(Semester-I)

Opt (i)

Time : 1 1/2 Hours]

[Maximum Marks : 35

Note : Attempt *one* question each from Section A and B. Section C is compulsory. Each question of Section A and B carries 12 marks and Section C consisting of *six* short answer type questions, first *five* carries 2 marks each & the *sixth* one carries one mark only.

SECTION-A

- I. Define language. Discuss its nature and linguistic principles. (3+3+6=12)
- II. What do you mean by method? How translation method of teaching English is different from direct method? Also discuss the merits of bilingual method of teaching English. (2+6+4=12)

SECTION-B

- III. Discuss the classification of various consonant sounds of English. How will you teach the consonant sounds of English as a teacher? (6+6=12)
- IV. Differentiate between letter and non-letter methods of teaching reading skill. Also explain the procedure intensive reading to the secondary students. (4+8=12)

SECTION-C

- V. Write short notes on the following :
- Role of home language in learning the foreign language.
 - English as an international language.
 - Demerits of Communicative language approach.
 - Difference between inductive and deductive method of teaching grammar.
 - Limitations of phrase method of reading.
 - Name one Dictionary and one Thesaurus of English. (5×2=10+1=11)